

TEACHING FOREIGN LANGUAGES AS AN IMPORTANT FACTOR OF REALIZATION OF POTENTIAL CREATIVE, AND INTELLECTUAL YOUNG PEOPLE

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Abstract: *In this article, the importance and benefits of learning foreign languages for young people and how this process affects their intellectual and creative development is depicted. The need for the education system requires to pay attention to the direction of deeper learning, and this lead to gain more information about what tools and technologies can be used to develop knowledge. This ensures that young people can learn foreign languages and help them in their educational and intellectual development. Also, the article discusses the benefits of learning foreign languages for teachers and teaching technologies, creativity, creative thinking and strengthening methods, educational programs. The importance of increasing creativity, the importance of increasing the spirit of creative competition in students, and the measures of the educational process aimed at further strengthening their potential are also analyzed. The article emphasizes that learning foreign languages is an important factor for young people and defines the importance of developing students with scientific, practical and educational skills in this field.*

Key words: *foreign languages, encouragement, independent thinking, intellectual development, increasing creativity, educational system, textbooks, educational programs.*

As we know, learning and teaching foreign languages in the world has been attracting representatives of various fields. And this of course requires them to work together. Modernization of the innovative activity of using modern pedagogical technologies in the development of students' professional competence in foreign languages is of particular importance in world practice.

In the paragraph "Development of the field of education and science" of the action strategy for the further development of the Republic of Uzbekistan, "Further improvement of the continuing education system, increase of quality education services, continuation of the policy of training highly qualified personnel in accordance with the modern needs of the labor market" such important tasks were defined. We can see the practical aspects of these tasks through the following decisions and decrees. Decree of the President of the Republic of Uzbekistan dated February 7, 2017 "On the Strategy of Actions for the Further Development of the Republic of Uzbekistan" No. PF 4947 , Resolution PQ 2909 dated April 20, 2017 "On Approval of Higher Education Standards", Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated May 8, 2013 "Continuing Education System on Foreign

Languages Tasks defined in the decisions of PQ 1875 "On Approval of State Educational Standards" and other regulatory legal documents related to this activity have been implemented. Perfect knowledge of foreign languages is very important for our people, who are trying to take a worthy place in the world community. In addition, it is important to use advanced pedagogical technologies to learn foreign languages quickly and easily. The development and change of the educational process depends on the ability of teachers and students to communicate openly with each other during the lesson. It is not an exaggeration to say that the methods and technologies used in the educational process increase the entire lesson process and the students' activity. Pedagogical technologies are of great importance in providing students with new knowledge, creating knowledge, and stimulating the creative abilities of students. The educational system, which is developing on the basis of new principles, was able to focus on the formation of the young generation as a well-rounded, spiritually mature person. Methodology plays a major role in teaching foreign languages. Methodology studies how a teacher conducts a lesson. A deeper study of the literature on the history of methodology shows that some researchers call methodology an art. They usually refer to the idea of the French methodologist Penlache, that is, there is no "good" or "bad" method, but rather there are "good" or "bad" educators. People who think like this can be answered with the thoughts of the German Methodist E. Otto expressed in 1924. He says: "If someone considers methodology to be an art, he confuses the theory of science with its practical application." Each science has its own set of concepts. Among the main concepts adopted in the foreign language teaching methodology, the following can be included: educational system, educational method, educational principle, educational tool, methodical method.

The foreign language teaching method is understood as a set of teacher and student activities that ensure the achievement of the practical, general educational, educational and developmental goals of foreign language teaching. The term "method" is used in the sense of "set of educational methods" and "direction of education". First, in the theory of education, the process is used in the sense of methods, and in the second sense, we can find it in works on the history of teaching methods. For example, the translation method of foreign language teaching is the correct method, the conscious-comparative method, the traditional method, the intensive method, etc. helps creative development. Learning foreign languages allows students to get acquainted with new ideas, develop their thinking skills by expressing their thoughts and looking at the news in a positive light. This enhances their creativity, problem solving, and communication skills with new peoples and cultures. The educational system plays an important role in paying attention to this direction. It is necessary to encourage students to learn foreign languages, encourage them, and provide them with convenient and effective teaching methods. To stimulate the process of independent foreign language learning, teachers should provide individual approaches and support, students should learn. They should create activities and projects that they can master, and create the ground for creative works and innovations. Creating opportunities for students to choose and master their own learning areas, allowing them to learn, think, and find solutions to their own problems

creates ample opportunities. "Learning should not be delayed, because this process prepares them to understand global relations and become experts."

Useful and practical technologies for teaching foreign languages to young people are tools used in various forms. Many tools help to achieve this goal. For example:

- online learning platforms - these platforms allow learning foreign languages through textbooks and indicators from teachers around the world. For example, Duolingo, Babbel, Rosetta Stone.

- Translation programs - young people can use translation programs to learn foreign languages. These programs help to translate words and texts from Uzbek to other languages.

- Interactive games and programs - with the help of games, young people improve their logical thinking and speaking skills while learning foreign languages. These games help to increase motivation and learn new words.

- Videos and podcasts – through the use of videos and podcasts, young people learn foreign languages through authentic texts, conversational examples and the family environment.

- Social networks - social networks are useful for learning foreign languages for young people. They learn the language by interacting, writing and speaking with other students through online communities.

These technologies are important to effectively increase the process of learning foreign languages for young people and help their intellectual and creative development.

Online textbooks are very useful in learning foreign languages and help create a wide range of opportunities for students. These textbooks allow students to study at their own pace and at their own pace. This allows them to develop and work independently in the educational process. Methods of strengthening foreign languages are important for students to have a quick and effective memory. Through these methods, students learn new words and expressions and strengthen the language by using them in practice. For example, it is possible to strengthen the learning of foreign languages with flashcards, joint textbooks (supplementary materials), conversational games. Increasing the spirit of creative competition of students, encouraging them to act and developing their thinking skills ensures that they will lead creativity to progress. It helps students solve problems, come up with new ideas, and express themselves.